Hello Everyone,

The school has just finished the Annual Implementation Plan for 2014. As I spoke about in our first newsletter this year we have 2 major priorities and 3 more core priorities. All 5 of these form the basis of our AIP for 2014. They are:

1. ASDAN. A program that issues some students in the senior classes (particularly Transition) with awards for developing skills in specified areas.
2. 4 Blocks Approach to reading and writing. A whole school approach that will help guide what we do to improve outcomes for all students in literacy, reading and writing.
3. Workplace Health and Safety. Putting processes in place that ensure we continue to have a safe environment for all.
4. Human Relationships Education. A need for the whole school to have an approach to this important issue has persuaded us to develop a plan and put this in place.
5. Improve staff well-being. One area that we can overlook far too often is the need to look after our staff. In an effort to address this we will commit time and money to providing opportunities for staff to improve their health with the guidance of an Exercise Physiologist.

Another important area that we are investigating and possibly going to make a core priority for 2015 is the Mobility Opportunities Via Education/Experiences (MOVE) program. Staff have been to Adelaide this year to learn what’s to happen and now they’ll explore how to make it central to what we offer our students who have Physical Impairments.

Great Results Guarantee
The Great Results Guarantee has committed $46,690 to the school to be spent with a focus in the junior and lower secondary areas to improve outcomes for our students. The areas have had to align with our AIP and they are:
1. Engaging specialist educators to enhance the assessment and reporting in the area of literacy (4 Blocks and ASDAN).
2. Building teacher capabilities.

Changes to classes
Some changes have been required to classes to make best use of available resources after day 8. If your child is to be affected, this will start next week and you will receive a letter explaining what is to happen in the next day or two.

Student Leaders
Keep an eye out next week for an announcement about who are school leaders will be. This will be a big responsibility for some of our students and they will need a lot of home support. Hope you’re ok with this.

P&C
At our last meeting it was decided that we would trial having our P&C meetings during the day to see if this would suit parents more. Please see if you can make it to the meeting on Wednesday, 19 March at 12:30 in the Atrium.

All the best,

Bruce
**IMPORTANT DATES**

Monday 10 March to Friday 14 March — Parent/Carer Interviews for Individual Learning Plans (ILP).

Tuesday 25 March — School Photos.

Friday 4 April — Last day of Term 1.

Tuesday 22 April — First day of Term 2.

**CHAPLAIN NEWS**

Hi everyone,

It is hard to believe that there is only a month to go of term one! I have had a lot of fun helping out in classes and talking to students during the lunch breaks. As most of you may already be aware, the Breakfast Club commenced last Thursday. If you wish to have your child participate in this free program please return any outstanding permission forms to your class teacher. The club will be running every Tuesday and Thursday from 8:30-9:00 Am outside the tuckshop area (please note, next week there will be no breakfast club as I will be away at a conference).

If anyone is interested, next Tuesday 11 March there is a “Back Our Chappies” supporter’s luncheon being held at 12pm at Claremont Special School. Light food will be prepared by the students and the cost is $10. If you are interested in attending this luncheon please RSVP by Wednesday 5th March 2014 to sharmani@suqld.org.au.

“Stop searching the world for treasure, the real treasure is in yourself.” - Pablo

Have a great week!

Chappy Lucinda

**P&C Newsletter**

Here are we are, well into the school year with Easter nearly upon us and already knowing that the school holidays will be here before we know it!

We are looking forward to seeing some new faces at our next meeting – Wednesday, 19 March 12.30pm. We know the challenges that face us with being able to get out of the house to make it to the evening meetings are difficult, finding a carer or family member to look after your children are like pulling teeth and know only too well that our caring days aren’t 9-5 however when you attend our monthly meetings you will always be greeted with a smiling face, a cup of tea/coffee and many friendly faces.

Our meetings generally last for 1.5 hrs with mums/dads/carers wanting to help and make a difference in helping Ipswich Special School’s P&C achieve their targets, fundraising goals and always enjoy new input. Without a quorum though this puts the school’s P&C in jeopardy so if you are able to attend on 19 March at 12:30 we will have a lunch followed by the AGM then subsequent General Meeting. If this meeting is a success, then all future meetings will occur during the day. This is often easier for parents than in the evening when we are all tired and exhausted.

Noted below are the roles and what the expectations would be if you chose to become part of our P&C family:

**President**
- Ensure members are aware of the contents of the previous meeting’s Minutes
- Announces business in accordance with the Agenda
- Ensures items and prioritised accordingly
- Present financial documents
- Ensure all records are up to date
- Monitor budget performance

**Vice President**
- Act as the President’s understudy
- Become familiar with P&C Constitution

**Secretary**
- Maintain records and register of members
- Assist President in preparing agenda for each meeting
- Collate agenda papers for the meeting
- Record and deal with in/out correspondence
- Prepare Minutes from previous meeting/provide copies for all
- Have custody of P&C Association documents
- Record meeting points at each meeting
- Keep applications for new memberships

**Treasurer**
- Keep yourself informed on all new information
- Provide feedback to members at each meeting
- Supply a financial statement for each meeting
- Prepare annual statements for audit as requested
- Prepare an annual budget for P&C
- Keep cash book up to date
- Ensure signatories for the cheque books are current

**Volunteers**
- Take part in committee discussions
- Give input to discussions
- Support each other
- I look forward to greeting and introducing new volunteers or new members at our next meeting.

In the words of Zig Ziglar ‘Other people and things can stop you temporarily. You’re the only one who can do it permanently’.

Lyndee Nicholson – P&C President
VACANCIES AVAILABLE FOR AFTER SCHOOL CARE
at Ipswich Special School
(Operated by Focal Extended Inc.)
Vacancies exist for children with a disability, aged between 12 and 18 years
When
Between 2:45pm and 5:30pm
Monday to Friday (school term)
Permanent and casual bookings are available
Fees
$10.00 per session. (Childcare benefit fee reductions apply for eligible participants).
For more information
Please contact the OSHC coordinator Kerri
(07) 3812 2014
0424 506 546

OUR SCHOOL CODE OF BEHAVIOUR
Our school follows the Positive Behaviour Support Program. This program involves active teaching of our School Code of Behaviour. It is our expectation that all students will be following the three key parts of the code. They are:
We are SAFE
We are RESPECTFUL
We are LEARNERS
Our school welcomes your support with this program.

OUTSTANDING STUDENT WORK
LITERACY
Heidi Vestey x3
Matthew Van de Meulen x 2
Allie O'Meara
Shekinah Robertson
Darelle Bond
Kirsty Dwyer
RHYMING
Rick Ungormus
Tom Connell
Corey Stoakes
Emily Draper
WRITING
Jye Smith
McCoy Clayton
Luke Purkis
Kirsty Dwyer
Heidi Vestey (Diary Writing)
NUMERACY
Matthew Van Der Meulen
Zakorah Smith
Rebecca Beeston-Walshe
SPELLING TEST
Madien Ward
Chris Hall
Sean Arnold
READING
Jye Smith
McCoy Clayton
ROAD SAFETY
Jye Smith
OUTSTANDING CATERING
Hannah Stuart-Knight
Kurtley Ryan
GOOD SITTING in MORNING CIRCLE
Lachlan Morris
What supports are available to school leavers with a disability in 2014?

**Have you had an assessment with Disability Services?**
To be considered for any Disability Services funded supports you need to have an assessment. This will mean that your support needs are captured by the department and can be considered whenever funded supports become available.

It is strongly recommended that you have an assessment before 31 May 2014. You will need to contact your local service centre to organise this. Your booking may be made several weeks in advance and you should make contact as early as possible to meet this timeframe.

It is advised that students and their families interested in support and assistance via Disability Services contact their local Disability Services service centre for information and advice. Please refer to [http://www.communities.qld.gov.au/disability/contact-us](http://www.communities.qld.gov.au/disability/contact-us) for the student’s local Disability Services service centre.

**What supports are available to you now?**
For students in their final years of secondary school assistance is available through the My Future: My Life strategy to help students achieve the goals set out in their SET plan for life after school. Further information can be found at My Future My Life - Assistance for young people with a disability [http://www.myfuturemylife.com.au/](http://www.myfuturemylife.com.au/)

**What resources can I access to help with my transition?**
There are various resources available to you and your family to help with the transition. Many of these can be found on the internet.

Disability Services has developed two resources to specifically assist school leavers. **Explore the possibilities – life after school** is a guide which aims to provide a starting point for young people with a disability and their families for exploring the range of options available.

**Supporting school leavers – a guide to understanding your supports** is a guide intended to be used by young people with a disability and their family to assist with the implementation of supports once they have been approved.

These documents can be found at: [Support for school leavers—resources | Publications | Queensland Government](http://www.communities.qld.gov.au/disability/contact-us)

or you can ask your local Service Centre for a copy when you have your assessment.

The Department of Education, Training and Employment has also developed a resource to assist students with the transition from school. It can be found at: [The Department of Education, Training and Employment](http://www.myfuturemylife.com.au/)