Hello Everyone,

To start, I must respectfully insist that if your child has a cold or suspected infection you keep your child at home. We have staff who have run out of sick leave due to the viruses they’ve caught while teaching. In addition, many of our students are extremely vulnerable and might catch a virus that could be fatal and at the very least debilitating. As we enter the cold and flu season please ensure that you only send your child to school if they are free of any sickness. A letter will be going home to indicate what the expectations of the school are.

In this newsletter you will see an explanation of the Nationally Consistent Data Collection – Students with Disability that all schools will contribute to. This year our school will also enter data as a part of the process but I would like you to know that in no way will this data make reference to individual students. The data collected will help guide the resourcing needs across the nation for students with disabilities.

Some wonderful news for the P&C- we have a secretary. Congratulations Angela Saldias-Anthony’s mum. Thank you also to David who is one of our losses since we moved to a daytime meeting. David has been our school chaplain, our P&C president for a few years and most recently, our P&C Secretary. David, you have been a wonderful support for the school and the P&C, and hopefully we can still call on you occasionally.

Traditionally, or at least for the past 15 years, we have broken the school into Juniors, Middles and Seniors, and Intensive Interactions (Multiple Impairment). We are now in the process of reconsidering this and looking at renaming our sectors in terms of those identified by Education Queensland. Our proposal is that those students in Pre-Prep through to Yr 2 be called Early Years, those in Yr 3 to Yr 6 be identified as Middle School, those in Yr 7 to Yr 10 be called Junior Secondary and those in Yr 11 and Yr 12 be called Seniors. Students who are currently identified as requiring the highest levels of support will continue to be identified as part of the Intensive Interactions/Communications. Let me know what you think.

All the best,

Bruce
**IMPORTANT DATES.**

**Thursday, 29 May**—Magic and Ventriloquism Show  
**Monday, 9 June** Queens Birthday Holiday  
**Wednesday, 11 June**—Queensland Day Celebrations

**ALEX’S CURRICULUM NEWS AND VIEWS**

The last couple of weeks have been very busy for our senior students. The students who are enrolled in the ‘Certificate One – Access’ with Miss Deanne, have been working on the reading, writing, numeracy and oral communication units. During the course the students have focused on voicing an opinion, practising interview skills, measuring, customer service, working with money, writing a resume and filling out forms. These experiences will help develop their overall life skills and prepare individuals for work and to develop their social skills.

Six of our senior students participated in the ‘Plan Ahead’ project facilitated by ‘Queenslanders with a Disability Network’. These senior students attended three workshops where they learnt about how they can get ready and plan for the NDIS.

J2 have been busily working on their Geography Unit - *People live in a place, which focuses on developing students’ understanding of place*. ‘Happy’ the dog has been visiting the student’s homes as they are familiar to the students. The families have been taking photos of ‘Happy’ and the different places he has visited. When ‘Happy’ returns from his adventure, Miss Marion displays the photographs on the interactive whiteboard for all the students to enjoy.

**CHAPLAIN NEWS**

Hi everyone,

Thank you all of you who supported “chappy week” last week at school, it was great to see the students in their free dress outfits. The students who participate in the breakfast club were also very excited about now receiving baked beans and spaghetti - just in time for the winter chill! Please note that next week on Thursday 5th June there will be no breakfast club as I will be away attending training.

“You’re braver than you believe, and stronger than you seem, and smarter than you think” - Christopher Robin.

Have a great week!

Chappy Lucinda

**UP COMING FUNDRAISERS**

**PIE DRIVE**

Unfortunately we skipped last year, and with the winter creeping upon us... Guess what everyone? The Pie Drive is back!

The order form is attached.

The important dates to make sure you don’t miss out is as follows:

*Return orders and money by **Tuesday, 10 June.***

*Collection Date is **Thursday, 19 June.***

**MAY RAFFLE MULTI PRIZE DRAW**

Prizes Include:

- Millers clothing voucher
- Seed coffee $20 voucher
- 2x Tickets Limelight Cinemas
- Gloria Jeans gift basket
- Brothers League’s Club $50 Dinner Voucher

And many more

**Raffle drawn Thursday 29th May 2014**

Please return tickets and money in the envelope provided. More tickets are available from the Office.
OUTSTANDING STUDENT WORK

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<th>MATHS</th>
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<td>Jaime McLean x 2</td>
<td>Brook Attewell</td>
<td>Shekinah Robertson</td>
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<td>Matthew Van Der Meulen</td>
<td>Anthony Chandler</td>
<td>Allie O’Meara</td>
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<td>Terry Loudon</td>
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<td>Annabellah Brown</td>
<td>Jackson Davenport</td>
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<td>Rhyley Schultz</td>
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<td>William Christie</td>
<td>Marley Sia</td>
<td>Shona Wilson</td>
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<td>Dylan Smith</td>
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ASSISTING IN THE ORGANISATION OF SPORT

Tyler Harmer

Collection of data on students with disability

The collection of data on school students with disability helps assist teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

By 2015 all Queensland schools will be required to collect such data.

This year, the Department of Education, Training and Employment will phase in the collection of the data about school students with disability starting with data collection being required from 10 per cent of Queensland’s state schools.

Our school is one of the schools now required to provide the data on students with disability. The submission date for the data collection is August 2014.

Only aggregate level information, which will not identify any individual student, is part of the collection this year. The only data being reported nationally are:

- the number of students who are provided with an adjustment to address a disability,
- the level of adjustments that we provide for those students, and the broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you as we support your child.


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

BRUCE GRIGG
Principal
Ipswich Special School
**OUR SCHOOL CODE OF BEHAVIOUR**

Our school follows the Positive Behaviour Support Program. This program involves active teaching of our School Code of Behaviour. It is our expectation that all students will be following the three key parts of the code. They are:

*We are SAFE*

*We are RESPECTFUL*

*We are LEARNERS*

Our school welcomes your support with this program.

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**FROM THE P&C**

After a somewhat disappointing response we had to cancel the Mothers’ Day High Tea in May due to a minimal response. For some of parents/carers it may be difficult to attend during the day or perhaps a little discouraging if you are working and are therefore unable to attend. For some it may be the inability to attend during the evening if you are trying to find a carer for your child/ren. Whatever the reason, the Committee would like to receive your input on what would entice you to attend the school for fundraising events such as the Mother’s Day High Tea?

One of the more successful fundraising days ahead of us will be at Bunning’s in Booval where we will run and provide a BBQ for the community. The P&C Committee are in desperate need of parent helpers for Sunday 29th June. I understand that this is during the school holidays however any help would be appreciated. The time slots that we have available are: **8.45 – 10am, 10 – 11am, 11 – noon, noon – 1pm, 1 – 2pm, 2 – 3pm, 3-3.50pm.** The initial and final times will be setup and closing/cleaning the stand. Please feel free to contact me through the school P&C email or contact the office so we can place you into a timeslot suitable to you on our list.

As was mentioned in this month’s P&C meeting, social media is now quite prevalent amongst many families. For those of us that have access to the internet and whom face the difficulty of not being able to leave the house or attend functions due to the health of our children, we are keen to receive your input in regards to a parent Facebook page. Ideally this could be a wonderful way for parents to unite and to feel a real connection to the school and a great support for each other. This would be a read only/information source page for parents/carers and on invitation only. We encourage any feedback on this topic.

We are also pleased to welcome our newest member to join our Committee - Angela Saldias. Angela will be our Secretary. We welcome any parents/caregivers who would like to attend as a General Committee member. Our meetings are held 3rd Wednesday of the month at 12.30pm in the Atrium.

On a final note, please look regularly at the school’s internet site – [www.ipswichspecs.eq.edu.au](http://www.ipswichspecs.eq.edu.au). The website has a Calendar of Events, Fundraising, Newsletters, other information and much more. I hope to see you at our next meeting.

Regards,
Lyndee Nicholson
pandc@ipswichspecs.eq.edu.au

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**Focal Extended Inc. is pleased to provide information about the Winter Vacation Care Program.**

The **Junior Vacation Care Program** will operate **9:00am-3:00pm**, as follows:
Monday, 30 June 2014 - Friday, 4 July 2014
The **Senior Vacation Care program** will operate **8:30am-5:30pm**, as follows:
Monday, 30 June 2014 - Friday, 4 July 2014
Monday, 7 July 2014 - Friday, 11 July 2014

**Senior After School and Vacation Care programs:**
Open to young people with a disability, attending school and aged between 12 years to 18 years.

**Junior Vacation Care program:**
Open to young people with a disability, attending school and aged between 5 years to 11 years.
Priority is for children with a disability, however, if there are vacancies, siblings without a disability, attending school and aged 5 -11years, may also be able to attend this program.

For more information
Please contact the OSHC coordinator Kerri
(07) 3812 2014
0424 506 546
via email childcare@focal.org.au