Under this agreement for 2014
Ipswich Special School will receive

$46,990

This funding will be used to

- Increase the levels of communication, reading, writing and literacy for each student based on data provided in each student’s learning plan as negotiated with parents.
- Increase the engagement of students in the early years as well as junior secondary years in the area of communication through the use of Intensive Interactions and MOVE, and in the areas of reading, writing and literacy through engagement with ASDAN and the Four Blocks approach documented in the AIP.
- Improve teacher and other staff capability through opportunities for coaching and mentoring and professional development to improve each student’s performance.

Our strategy will be to

- Review each student’s performance and engagement based on data collected and recorded in the specified areas at the end of each semester.
- Align specific teaching and learning practices to support improved student learning outcomes as documented in the QSR and AIP 2014.

Evidence:
- Elkins, K.M., A Comparison Between the Achievement of Students With Severe Multiple Disabilities Using a Function Mobility Curriculum Versus Traditional Programs, University of La Verne, 1994.
- Tomlinson Report, Award Scheme Development and Accreditation Network, 2004
- Erikson, K and Koppenhaver, D., Children with disabilities: Reading and Writing the Four Blocks Way, 2007

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging additional specialist educators to enhance the assessment and reporting in the area of literacy for students.</td>
<td>$15000</td>
</tr>
<tr>
<td>Building teacher capability in ASDAN, M.O.V.E., Intensive Interactions and Literacy development by providing professional development.</td>
<td>$15000</td>
</tr>
<tr>
<td>Purchasing additional specialised learning tools and resources including ASDAN to support the assessment and reporting of communication and literacy and MOVE to support communication.</td>
<td>$10000</td>
</tr>
<tr>
<td>Creating a professional development program around assessment and reporting of literacy that supports class teachers to build their capability.</td>
<td>$6990</td>
</tr>
</tbody>
</table>

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Bruce Grigg
Principal
Ipswich Special School

Dr Jim Watterston
Director-General

*Great Results Guarantee*

Great state. Great opportunity.