



# Ipswich Special School

## 2022 Annual Implementation Plan

### School Priorities

#### School Strategic Plan - 3. Creative Teaching and Learning

##### Long-term targets/desired outcomes

- Improved School Opinion Survey responses
- Increased apparent understanding of pedagogies being used
- Increased staff use of pedagogies

<b>School Strategic Plan Strategy:</b>	Further embed Positive Behaviour for Learning (PBL) systematically across school	
<b>Actions</b>		<b>Responsible Officer(s)</b>
PBL Inquiry using TFI data to inform including Restrictive Practice policy and reintroduced Tier 2 PBL Meeting		Mike Curtis, Nat Hagar, Chelsea Schneider
<b>School Strategic Plan Strategy:</b>	Fully implementing the pedagogical framework	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Embed the Pedagogical Framework within the school's revised P-12 CARF		Lisa Morar, Deanne Smith
Use induction procedures to support new staff to develop skills in school signature pedagogies		Mike Curtis
Utilise a staff planning or PD day to support staff to consolidate understanding of the school's signature pedagogies		Mike Curtis, Rob McDowall
<b>School Strategic Plan Strategy:</b>	Share and enact the coaching and feedback model	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Review coaching framework and coaches in line with the AIP.		Tracey Banks, Mike Curtis
Professional development for coaches on supporting development of coaching skill		Tracey Banks, Mike Curtis





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### School Strategic Plan - 4. Curriculum

#### Long-term targets/desired outcomes

- Quality assurance measures including data conversations, moderation and school planning documents
- All learning areas are taught and all students are reaching PATH goals aligned to their QCIA
- All students leaving the school being able to say what they want, when they want and to whomever they want
- All students leading a life of choice not chance

<b>School Strategic Plan Strategy:</b>	Effectively using all three dimensions of the Australian Curriculum	
<b>Actions</b>		<b>Responsible Officer(s)</b>
<b>School Strategic Plan Strategy:</b>	Shared understanding of our school's P-12 Curriculum, Assessment and Reporting Framework	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Aligning school WSCARF with P-12CARF to the next 4 year Curriculum, assessment and reporting cycle		Lisa Morar, Deanne Smith
Professional learning of pre-moderations in English for most appropriate goal setting to ensure all children can achieve a C or better.		HOC
<b>School Strategic Plan Strategy:</b>	AAC is used across the school to improve student access to the Australian Curriculum and the Guideline for Individual Learning	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Build data literacy and teacher confidence in using the ROCC to develop communication goals		Tracey Banks, Rachel Cheng
<b>School Strategic Plan Strategy:</b>	Continue to focus on improving literacy skills for all students	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Aligning AAC and Balanced Literacy		Tracey Banks, Caron Gabriel
Trial the use of the literacy continuum elements of reading to inform goals		Tracey Banks, Caron Gabriel
Purchase Comprehensive Literacy online PD suite for staff to access increased professional learning in literacy		Tracey Banks, Caron Gabriel
<b>School Strategic Plan Strategy:</b>	Student access to Assistive technology to support engagement with learning	
<b>Actions</b>		<b>Responsible Officer(s)</b>
<b>School Strategic Plan Strategy:</b>	Improved teacher capability to teach numeracy	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Numeracy to be articulated as a EIA priority through Inquiry		Rob McDowall







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### Improvement Priority 4. Curriculum

<b>Strategy:</b>	Extend opportunities in Vocational Education and Training (VET) for senior students by offering nationally accredited certificate courses.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teachers to be given opportunity to gain appropriate accreditation to teach VET courses	Term 1	Deanne Smith	
As many students as possible enrolled in VET courses according to interests	Term 1	Deanne Smith	
Shared understanding of how to use all three local special school's to their full extent to deliver high quality high choice VET programming.	Ongoing	Deanne Smith	

### Improvement Priority 6. Measuring Progress

<b>Strategy:</b>	Monitor progress toward school improvement goals - roles, timelines and review cycles		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Implement structured data conversations with colleagues to support student progress discussions		Ongoing	Lisa Morar, Deanne Smith
Develop a tool that effectively articulates and monitors progress toward the achievement of the goals identified in the strategic plan. This tool will be visible across the whole school community		Term 1	Rob McDowall
Greater visibility and articulation of each AIP review carried out quarterly per year to all staff members.		Term 1	Rob McDowall
<b>Strategy:</b>	Research best practice numeracy data sets and implement at school to gain a better knowledge of what each student can do		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Site specific numeracy diagnostic tool developed or sourced, and trialled in school for most accurate data for next steps in numeracy learning for each student.		Ongoing	Charnell Levison, Rob McDowall, Lisa Morar
Through Numeracy Committee High Impact pedagogy trialled that best supports the needs of students at this school		Ongoing	Charnell Levison, Rob McDowall, Lisa Morar
Implement a local area PLC for Numeracy to discuss, progress and implement evidence based pedagogies for Numeracy		Term 4	Charnell Levison, Lisa Morar

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director



